

CMSI Children's Resource
Nepal



Purple Group

NAME:

CLASS:



पृथ्वी र त्यसमा भएका जैजाति
छन् ति सबै परमाप्रभुका
हुन् । आमेन

The earth and all
that are gathered,
they belong to the
Lord. Amen

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Write your own prayer to God for the earth

MEMORY
VERSE

"Bear one another's
burdens and so fulfil the
law of Christ."
Galatians 6: 2

PRAYER

Lord, grant us the wisdom to care
for the earth. Help us to act now for
the good of future generations and
all your creatures. Help us to
become instruments of a new
creation, founded on the promises
of your love. Amen.



MEMORY
VERSE

"Bear one another's burdens and so fulfil the law of Christ."
Galatians 6: 2



PRAYER

As stewards of your generous gifts, may we bear witness to your goodness in our lives by the good we do as servants of all your children. Blessed are you, God of all goodness! May our service give you glory as we pray now and always through Christ our Lord. Amen.



SECTION 2		10 REDUCED INEQUALITIES		
Activity 6: Walking in their Shoes				
Aim of Activity:	Time needed:	Materials:		Age group:
To explore who is most vulnerable to the effects of climate change around the world.	45 minutes	Role-Play Cards, one set per group of five, with one role per person.	Whose Problem Sheet, one per group of five.	8 years +
		Forwards and Backwards with Climate Change Sheet, one per group.		

Step by Step



- Step 1:** Working in groups of five, each group member is given a different role-play card.
- Step 2:** Participants read aloud their roles to their group.
- Step 3:** Using the Whose Problem Sheet, participants decide to which role each sentence most applies.
- Step 4:** Participants stand in a line across the middle of the room holding their role-play card.
- Step 5:** Participants listen to the leader read the statements on the Forwards and Backwards with Climate Change Sheet.
- Step 6:** For each of the first set of statements, participants step forward if it applies to their role; for each of the second set of statements participants step backward if it applies to their role.
- Step 7:** Using the discussion questions below, wrap up the activity with a reflective conversation among the group.

CHURCH OF IRELAND YOUTH DEPARTMENT

Discussion Questions

- How did you feel walking in someone else’s shoes?
- What do you know now that you didn’t know before?
- Is it fair that some people are more responsible for climate change? Is it fair that the people who aren’t responsible tend to be worst affected?
- Are you going to do anything differently now that you’ve done this activity?



Seng, Tonle Bate, Cambodia

My name is Seng, I am 13 years old. I live with my mother and younger siblings. I like to play with my friends. We make our jump ropes out of rubber bands linked together. In the rainy season my mother collects crabs which she sells to tourists.

Recently a flood hit my village. The only road to our village was destroyed, making it difficult to get to school. It also means my mother can't get to the market to sell the she collects. She had to ask for food from our neighbours and the local church. My mother has joined a chicken raising group at our church and is also part of the vegetable growing group. I hope that it will work.

The people in my village worked together to fix the road. I am too young to work fixing the road, but I wanted to help. I started bringing drinking water to the men working on the road.



Sarah, Co. Antrim, Northern Ireland

My name is Sarah, I live near Carrickfergus, one of the oldest towns on the island of Ireland. I live in a detached house out in the countryside and we have a big garden. Each day we drive to school and to different after-school activities.

I like school and enjoy PE and playing hockey. Because it rains a lot in Ireland we often have to cancel training as it's too wet to play! Last spring the lane to our house got flooded as the river overflowed so we couldn't get in or out.

In the winter, if it snows it can be difficult to get to school. Our country roads don't get gritted which means that they're often too dangerous to drive on in the snow. I don't mind though as I get off school and we can go sledding down the hill beside our house. It's great fun. We always build a snowman in the garden too. Last summer we went to Portugal on our holidays as it's sunny and hot there. Sometimes I wish we had nicer weather here but my Mum says Ireland wouldn't be known as the Emerald Isle then.

Moses Ogongora, Uganda

My name is Moses. I live in a one room thatch house that my father built in our village. We have a small patch of land where we farm vegetables. I love playing football with my friends. We make our own footballs out of dried banana leaves and string. My favourite football team is Manchester United.

I go to school in the next village. It takes half an hour to walk there. After school my sisters and I help on the farm, digging and weeding. We mainly grow maize which we eat twice a day. If we get a good harvest we sell the extra vegetables in the market to earn some extra money.

Because of climate change, the weather has changed, there is less rain and it is more difficult to grow our vegetables. We can't grow enough food even to feed the family. My dad has had to move to a town far away to find work to earn money. I miss my dad very much when he is away. I would like to be a doctor when I grow up.



Cristina, Eastern Samar, the Philippines

My name is Cristina. I live in a house made of wood and bamboo with my parents and younger sister. On the 8th of November 2013, Typhoon Haiyan hit our island. This was the strongest storm that ever hit the Philippines.

Before the wave hit we lived near the beach in a simple wood house. We were told to try and get to higher ground as quickly as possible. I remember hearing a loud noise and then a huge wave crashed down and destroyed many of the houses in my village. My home was destroyed. The street was piled high with broken wood, furniture and mud. We were given some tarpaulin for shelter and an emergency food parcel. We got sick from drinking dirty water.

We live in a new house now, made of wood and bamboo. It is not near the beach and has stronger walls to withstand strong winds. We feel much safer here but climate change is causing storms to get much worse and to happen much more often here.

Genet, Wolyata, Ethiopia

My name is Genet. I am 12 years old. My family live in a small village in Wolyata Ethiopia. My brother's name is Matteos. I enjoy school. My favourite subject is English. I want to be a teacher when I grow up.

My family grow vegetables on our land as well as maize and teff grain. My favourite food is injera which is a large pancake made from teff grain. We eat the vegetables we grow and sell some at the market to earn money if the harvest is good. We use this money to buy food and to pay for school.

My father says that when he was a young boy there was more rain for the vegetables to grow. Now, because of climate change, there is not always enough and the ground is too dry for the crops to grow. Sometimes we go for seven months with only one meal a day. We have been learning new farming methods called Conservation Farming which is giving us a better harvest. My father is teaching other farmers how to use this method and shares seeds with others in the community.



Whose Problem?

*Of the five people, who relates most to each of the statements?
You can only put one name for each statement*

Statement	Person
I am most affected by floods	
I am most affected by drought	
I am most affected if the price of food goes up	
Things I do every day add to climate change	
I would like to help stop climate change	



Cows who survived Hurricane Florence, stranded on a porch, surrounded by flood waters. North Carolina, USA.
Photo by Jo-Anne McArthur on Unsplash

Forwards and Backwards with Climate Change

Some people contribute more to climate change than others, while some people are more vulnerable to climate change than others.

Thinking about your role...

Take a step *forward* if your person ...

- Travels in a car.
- Flies abroad for a holiday.
- Has money to buy enough food for your whole family.
- Has adapted your house because of climate change.
- Has adapted your farm because of climate change.
- Has a government that could help you adapt to climate change.

Take a step *backward* if the following relates to your person ...

- You rely on the food you grow to survive.
- As sea levels rise, flooding could affect your home.
- As sea levels rise, flooding could affect your ability to grow the food you eat.
- As sea levels rise, flooding could affect your family's ability to earn money.
- As the temperature rises, you suffer from drought.
- If there is a drought, you might go hungry.

visualisation exercise

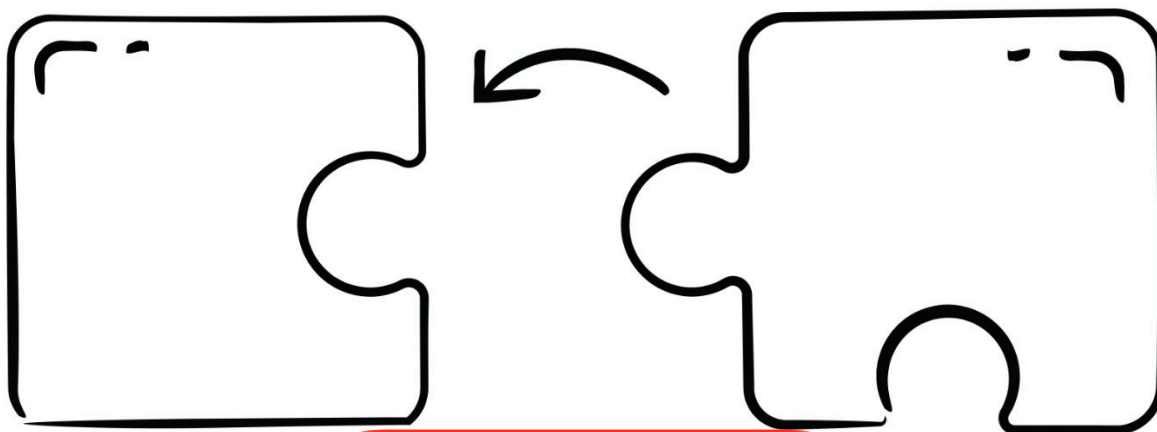


Walk a mile in someone else's shoes

Close your eyes and listen carefully.

After you have heard your teacher's words, write down what it felt like when you heard the second part of the story.

ideas area



**"It's time to turn
rage into climate
action"**



Choose two things that you are going to do / not do - write them down, pray about them and commit to change for the sake of others.

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